

TITLE I
SCHOOL – PARENT – STUDENT COMPACT
Sligo Elementary

Sligo Elementary and the parents of the students participating in student services, and programs funded by Title I, Part A of the ESEA agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. Sligo Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (required) (ESSA, Section 1116(d)(1-2))
- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of a child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

We, as parents, will support our children's learning in the following ways:

Parents, please understand that participation in your child's education will help his/her achievement and attitude. Therefore, please continue to carry out the following responsibilities to the best of your ability:

- Volunteering in their child's classroom if invited.
- Supporting their child's learning.
- Participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- Create a home atmosphere that supports learning.
- Send the students to school on time, well-fed, and well-rested on a regular basis.
- Attend school functions and conferences with teachers.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.
- Attend Open House.
- Monitoring the amount of TV and screen time.

We, as students will share the responsibility to improve our academic achievement and achieve the State's high standards, specifically, we will:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and school property.
- Read at least 15 minutes every day outside of school time.